**Directions: 1)** Identify key gender issues for each domain and list the constraint or opportunity related them.

2) Then identify how that constraint or opportunity will affect proposed objectives of the program. Consider any additional information you may need to collect to better identify constraints and opportunities.

3) Consider how the program as it is currently designed (pre-gender integration) will affect the status of men and women (gender equity).

 4) Brainstorm and select possible actions to address gender-based constraints and opportunities.

5) Design monitoring and evaluation indicators that will measure whether (a) the gender-based opportunity has been taken advantage f or (b) the gender-based constraint has been removed.

**Integrating Gender into Programs**

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| --- | --- | --- | --- | --- | --- |
| **Gender Domains** | 1. **What is the identified gender-based constraint or opportunity?**
 | 1. **How does the gender-based constraint or opportunity affect the objectives of the program?**
 | 1. **How will the expected results affect the status of men and women?**
 | 1. **Possible actions to address the constraints and opportunities to achieve more equitable outcomes**
 | 1. **M&E indicators to measure whether (a) the gender-based opportunity has been taken advantage of or (b) the gender-based constraint has been removed.**
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| **Access** |  |  |  |  |  |
| **Knowledge, Beliefs and Perceptions** |  |  |  |  |  |
| **Practices and Participation** |  |  |  |  |  |
| **Formal and Customary Legal Frameworks** |  |  |  |  |  |