**Programme/Agenda**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Discovering basic gender, One Health, EPT terms and concepts | Focus on One Health and identifying gender gaps using infectious diseases | Learning about gender analysis tools | Gender-sensitive emergency response planning  Advocacy | Evaluation of simulation  Case study development |
| Focus on gender concepts | Focus on epidemiology and gender gaps using Ebola | Applying gender analysis tools to disease surveillance, response, prevention and control | Simulation exercise | Departure |

Day 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 8:00 - 9:00 | Registration |  | Sign in sheet |
| 9:00 - 10:00 | Introduction   * Goals and Agenda * Expectations * Guest Speaker * Pre-Test | Presentations | PowerPoint  Post Its® (2 colors)  Flipcharts  Tape  Pre-Test |
| 10:00 - 10:15 | Tea Break |  |  |
| 10:15 - 1:00 | Discovering One Health and Gender Roles | Small Group Activity | Flipcharts & Markers |
| 1:00 - 2:00 | Lunch |  |  |
| 2:00 - 3:30 | Consequences of Gender Roles | Small Group Activity | Flipcharts & Markers |
| 3:30 - 3:45 | Tea Break |  |  |
| 3:45 - 4:30 | Quick Facts About Gender, One Health and EPT | Interactive Presentation | PowerPoint |
| 4:30 - 4:45 | Evaluation of the Day | Plenary | Flip Chart |
|  |  |  |  |

Day 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 8:00 - 9:00 | Registration |  | Sign in sheet |
| 9:00 - 9:30 | Morning Reflections | Plenary Session | 2 Flipcharts  Post It Notes® |
| 9:30 - 10:00 | Introduction to One Health | Presentation | PowerPoint |
| 10:00 - 10:30 | Case Studies: One Health | Small Group Activity |  |
| 10:30 - 10:45 | Tea Break |  |  |
| 10:45 - 11:45 | Group Presentations | Plenary Session |  |
| 11:45 - 12:45 | One Health Competencies | Presentation  Small Group Activity | PowerPoint  Role cards  Flipchart Paper  Colored Markers |
| 12:45 - 1:45 | Lunch |  |  |
| 1:45 - 2:30 | Epidemiology and Gender Gaps | Presentation | PowerPoint |
| 2:30 - 3:30 | Case Study: Ebola | Small Group Activity |  |
| 3:15 - 3:30 | Tea Break |  |  |
| 3:30 -4:30 | Group Presentations | Plenary Session |  |
| 4:00 - 4:15 | Evaluation of the Day | Plenary | Flip Chart |

Day 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 8:00 - 9:00 | Registration |  | Sign in sheet |
| 9:00 - 9:15 | Introduction to Day Three |  |  |
| 9:15 - 9:45 | Gender matrix development | Group Activity | Activity 1 |
| 9:45 - 10:15 | Group Presentations | Plenary Session |  |
| 10:15 - 10:20 | Data on Gender Difference in Ebola Outbreak | Plenary Session | PowerPoint  Activity 2 |
| 10:20 - 10:50 | Access and Control Over Resources and Benefits | Group Activity | Activity 3 |
| 10:50 - 11:00 | Tea Break |  |  |
| 11:00 - 11:30 | Group Presentation | Plenary Session |  |
| 11:15 – 12.00 | Social network analysis--stakeholder and resource mapping  Vulnerability mapping  Group presentation | Plenary Session | PowerPoint |
| 12.00 -12.30 | Communication profile  presentations | Group Activity | Activity 4 |
| 1:15 - 2:15 | Lunch |  |  |
| 2:15 - 3:15 | Gender continuum | Plenary Session |  |
| 3:15 - 3:45 | Monitoring and Evaluation of Interventions Using Gender Tools  Implications of Gender Issues for Surveillance, Response, Prevention and Control | Plenary Session | PowerPoint |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 3:45 - 4:00 | Tea Break |  |  |
| 4:00 - 4:20 | Summary of the Day | Plenary Session |  |
| 4:20 - 4:30 | Evaluation of the day | Plenary Session | Evaluation chart |
|  |  |  |  |

Day 4

|  |  |  |  |
| --- | --- | --- | --- |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 8:00 - 9:00 | Registration |  | Sign in sheet |
| 9:00 - 9:15 | Introduction to Day Four |  |  |
| 9:15 - 10:15 | Fundamental Principles of Gender-Sensitive Emergency Response Planning in Disease Outbreaks | Plenary Session | PowerPoint |
| 10:15 - 10:30 | Tea Break |  |  |
| 10:30 - 11:30 | Advocacy and risk communication | Group Activity | Power point presentation and Group Activity |
| 11:30 - 1:00 | Simulation exercise and first presentation | Group activity | Activity |
| 1:00 - 2:00 | Lunch |  |  |
| 2:00 - 3:00 | Simulation exercise | Group activity | Internet Access |
| 3:00 - 3:15 | Tea Break |  |  |
| 3:15 - 4:30 | Simulation exercise | Group Activity |  |
| 4:30 - 4:45 | Summary of simulation | Plenary Session |  |

Day 5

|  |  |  |  |
| --- | --- | --- | --- |
| **Schedule** | **Topic/Activity** | **Learning Activity** | **Materials** |
| 8:00 - 9:00 | Registration |  | Sign in sheet |
| 9:00 – 9.15 | Simulation self- evaluation | Plenary Session |  |
| 9:15 – 9.45 | Team evaluation | Small Group Work |  |
| 9.45 – 10.15 | Introduction to Case study development | Plenary session |  |
| 10.15 - 11:15 | Case study development | Plenary Session |  |
| 11:15 - 11:30 | Tea break | Self- reflection |  |
| 11:30 – 12.00 | Presentation of case studies | Plenary Session |  |
| 12.00-12.30 | Summary of next steps |  |  |
| 12:30 – 1.00 | Closing ceremony and OHCEA evaluation | Group Presentation |  |
| 1.00- 2.00 | Lunch and Departure | Plenary Session | OHCEA Course Evaluation |