**Module Title: Vision and Strategy**

**Two Parts**

**Part 1:** One health overview and OHCEA progress in One Health Leadership Capacity-building.

**Ideal placement in the overall flow of the week (early, middle late):** Early in the week; late morning block of Day 1

**Ideal amount of time needed for the entire module delivery (in minutes or hours):** 2 hours

**Overall Goal** By the end of the module, every participant will be able to share common understanding of One Health Approaches and the positive progress made by OHCEA in One Health Leadership Capacity-building

**Part 2:** Shared vision and strategy in One Health Leadership Capacity-building.

**Ideal placement in the overall flow of the week:** Middle of the week

**Ideal amount of time needed for the entire module delivery:** 2 hours

**Overall Goal** By the end of the module, participants will understand the importance of a shared vision and have the ability to think strategically for developing a plan to reach that vision

**Specific learning OBJECTIVES (Parts 1 & 2):**

1. By the end of the module participants will demonstrate an understanding of the application of the “One Health” approaches in handling complex health and health related problems (**Knowledge**)
2. By the end of the module participants will be able to provide a true account of the genesis and positive progress made by OHCEA towards building in- country One Health Leadership Capacity in handling complex health and health related problems.
3. By the end of the module participants will understand the concept and importance of a shared vision and the practicality of developing a step-by-step strategy for moving toward that vision (**Knowledge**)
4. By the end of the module participants will demonstrate commitment to a shared vision and working together on a strategy to achieve that vision it (**Attitude**).
5. By the end of the module participants will acquire capacity to facilitate agreement upon a shared vision and use a strategic planning approach to address complex problems (**Skill**).

| **Activity Name** | **Method used for the activity (lecture or power-point or small group activity, or game or simulation or demonstration or other methods)** | **Who leads activity? (facilitator or presenter or country team or other)**  | **Time required to complete activity****(estimate of how many minutes)** | **Resources (Teaching aids, instructions, etc)** |
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| **Part 1** |  |  |  |  |
| Pre-work - Askeach country team of three to document what OH activities have occurred in their respective country | Asynchronous virtual group activity and/or face-to-face meetings | TOT resource person of each country who attended the November workshop | During the 2 weeks prior to the December TOT training | 1 to 2 slide PPT slides (example shared by Mac at November TOT design workshop) |
| Introduction and review of the module objective and agenda | Public speaking  | Module facilitator | Less than 5 minutes | Single power-point slide listing module agenda (draft attached) |
| The Evolution of OH | Lecture | Single presenter | 35 minutes | Power-point presentation of TOT workshop (attached) |
| Refine country reports as executive summaries | Small group activity involving the three participants from each country | TOT resource person of each country | 20 minutes | Pre-work report  |
| Country executive summaries | 5 minute Oral presentations without ppt by each country (an executive summary) | -Module facilitator-One presenter from each 3 person country team | 40 minutes | Guideline for Executive Summaries and Key Messages (attached) |
| Stand up and stretch | Group exercise | Module facilitator | 5 minutes | PPT slide capturing this short exercise and why. *Additional resources for participants to examine later – Video: Any Cuddy TED Talk* <http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are.html> |
| Lessons learned and importance for OHCEA network | Facilitated large group discussion;Type key lessons onto screen | Module facilitator | 15 minutes | List of types of questions to ask to the group (attached) |
| Reiteration of key points | Presentation –Executive summary | Module facilitator | 5 minutes | List of key lessons (emphasized by moderator) |
| **Part 2** |  |  |  |  |
| Introduction and review of the module objective and agenda | Public speaking  | Module facilitator | Less than 5 minutes | Single power-point slide listing module agenda (draft attached) |
| Creating a shared vision and strategy | Lecture  | A single presenter | 20 minutes | Power-point presentation using the Challenge Model to show the importance of a shared vision and a strategy to achieve it (attached) |
| Exercise on shared vision creation | Small group of 3 participants from each country | TOT resource person of each country | 30 minutes | Notes cardsFlip chartsMarker pensChallenge model form (attached)Outcomes: Written group work (Attached Exercise 1)\* |
| Country executive summaries of shared vision  | Develop an elevator speech, a 1 minute executive summary from each country team delivered as an Oral presentations without ppt | -Module facilitator-One presenter from each 3 person country team | 10 minutes | Guidelines for vision designing; Executive Instructions (on back of challenge model form)Instructions for elevator speech development (Will)Outcomes: Summaries and Key Messages |
| Preparing a road-map towards shared vision  | Lecture | Module facilitator | 20 minutes  | Power-point presentation explaining more of the challenge model |
| Work through the challenge model intended to: identify a measurable result; describe the current situation; describe the challenge; list root causes and obstacles and identify priority actions | Facilitated small group activity by country | Facilitators who can rotate among the tables | 30 minutes | Challenge model form and instructions (attached) |
| Wrap-up discussion  |  Large group session moderated by module facilitation |  Module facilitator | 10minutes | Discussion questions  |