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AFRICA ONE HEALTH UNIVERSITY NETWORK (AFROHUN)

YEAR 2

SEMI-ANNUAL REPORT

2020-2021

TANZANIA



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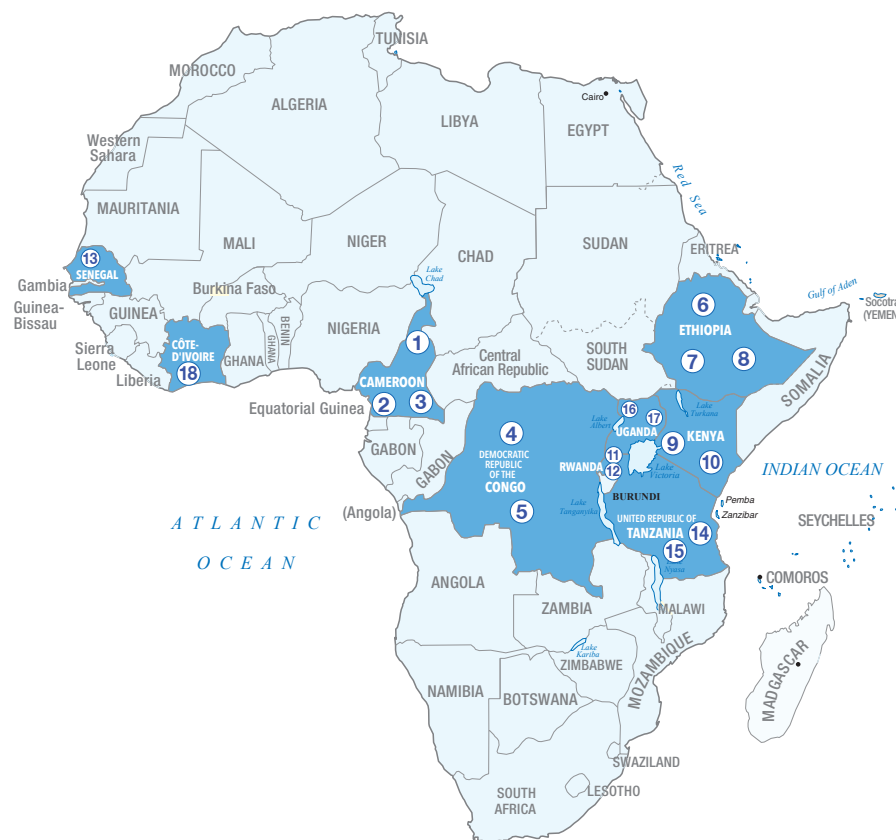
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CONTENT

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SPECIAL THANKS

In particular, we would like to extend special thanks to AFROHUN (AFRICA ONE HEALTH UNIVERSITY NETWORK) and the member institutions as shown in the map below.



Current AFROHUN Network Reach

CAMEROON

1. Université des Montagnes
2. University of Buea
3. University of Ngaoundéré

DR CONGO

4. University of Kinshasa
5. University of Lubumbashi

ETHIOPIA

6. Jimma University
7. University of Addis Ababa
8. Mekelle University

KENYA

9. University of Nairobi
10. Moi University

RWANDA

11. University of Rwanda
12. University of Global Health Equity

SENEGAL

13. Université Cheikh Anta Diop

TANZANIA

14. Muhimbili University of Health & Allied Sciences
15. Sokoine Univ. of Agriculture

UGANDA

16. Mbarara University of Science & Technology
17. Makerere University

CÔTE-D'IVOIRE

18. Félix Houphouët-Boigny

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TANZANIA



Africa One Health University Network



COUNTRY CHAPTER



2

MEMBER INSTITUTIONS



2

STUDENT ONE HEALTH INNOVATION CLUBS



106

INDIVIDUALS WHO PARTICIPATED IN OHW-NG ACTIVITIES



10

ACTIVITIES PLANNED FOR YEAR 2



4

ACTIVITIES COMPLETED OR ON-GOING

HIGHLIGHTS

- ⊙ Eight Higher Education Institutions agreed to integrate One Health competencies in their undergraduate courses (February 2021; see AFR-73 for more information).
- ⊙ Integrated One Health competencies in two curricula for diploma and certificate level programs (January 2021; see AFR-73 for more information).
- ⊙ Sensitized 23 One Health focal persons on the One Health approach for solving complex health problems (February 2021; see AFR-73 and AFR-78 for more information).

ACTIVITIES

OBJECTIVE 1
TRAINING AND EMPOWERMENT



OBJECTIVE 2
ASSESSMENT AND TRACKING



OBJECTIVE 3
ORGANIZATIONAL SUSTAINABILITY



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OBJECTIVE 1

TRAINING AND EMPOWERMENT

Strengthening One Health Training Beyond AFROHUN Member Institutions

As one of the strategies to expand One Health training beyond AFROHUN member institutions, we held a meeting with 30 faculty from eight Higher Education Institutions (HEIs) to identify institutions and curricula to prioritize for integration of One Health competencies (TZ activity 1.1.6). All eight institutions agreed to integrate One Health competencies in their undergraduate courses. AFROHUN Tanzania plans to include an activity in Year 3 to support the identified HEIs in integration of One Health competencies in their curricula. AFROHUN Tanzania also supported two certificate and diploma level training institutions to integrate OH competencies in their curricula (TZ activity 1.1.7). In addition, we reviewed and refined curricula for six certificate and diploma level courses which were enriched with One Health competencies during the OHW project and the first year of the OHW-NG project (2019-2020). We currently have eight curricula at certificate and diploma level where One Health competencies have been integrated.

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OBJECTIVE 2

ASSESSMENT AND TRACKING

For more information on how AFROHUN contributes to One Health Workforce assessment and tracking, please refer to the Secretariat section, page AFR-14.

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OBJECTIVE 3

ORGANIZATIONAL SUSTAINABILITY

Sensitizing One Health Focal Persons

The One Health Coordinating Desk (OHCD) in the Prime Minister's office appointed Focal Persons from all key ministries and other institutions to be responsible for coordinating One Health activities in their respective institutions. Despite being recruited way back in January 2019, the Focal Persons had never received any orientation on emerging pandemic threats and the One Health approach.

During the reporting period, we held a One Health sensitization workshop benefitting 23 One Health Focal Persons (TZ activity 3.3.2). The workshop also served as a forum where participants shared their experiences in implementing One Health approach at their workplaces.



TZ 2: Tanzania Country Manager, Prof. Japheth Killewo speaking during the training of OH Focal Persons in Morogoro, Tanzania. Photo source: AFROHUN Tanzania.



TZ 3: Focal Persons at the training engage in group work. Photo source: AFROHUN Tanzania

Personal protective equipment, distancing, and group size standards in this photo were consistent with local public health guidance and COVID-19 status in the specific country and time it was taken. This may not reflect best practices for all locations where COVID-19 is still spreading.

Year 2 kickoff meeting

AFROHUN Tanzania held a kickoff meeting at the start of the year, which was facilitated by AFROHUN Secretariat staff. The meeting enabled participants to assess the implementation of Year 1 activities, identify challenges, and draw on lessons learned in order to improve implementation during Year 2 (2020-2021). The meeting was attended by Deans, Thematic Leads, Activity Leads, and the Country Manager and Country Administrator. By the end of the meeting, we developed Year 2 activity implementation schedules which were peer reviewed by meeting participants.



LESSONS LEARNED / BEST PRACTICES

MOVING TOWARDS INSTITUTIONALIZING ONE HEALTH TRAINING FOR CERTIFICATE AND DIPLOMA LEVEL STUDENTS

AFROHUN has supported the process of integrating One Health competencies in curricula for diploma and certificate level students. One Health components have already been integrated into curricula for eight disciplines namely: nursing and midwifery, clinical officers, wildlife, pharmaceutical sciences, agriculture, medical laboratory sciences, animal health and production (livestock), and environmental health. Once approvals from the relevant ministries are granted, the curricula will be rolled out nationally. This will result in a critical mass of the future workforce being trained in One Health core competencies.



NEXT STEPS

AFROHUN Tanzania is planning to support more Universities to integrate One Health content into their curricula. This is expected to be realized over the next two years of the OHW-NG project. After embedding OH content into the curricula, One Health workforce will be strengthened through pre-service training. Sustainability of One Health training will be realized since One Health competencies will be part of the standard training curriculum.



ONE HEALTH CHAMPION



TZ 4: Photo source: AFROHUN Tanzania

“One Health capacity building among diploma and certificate level pre-service personnel is important because these are the first responders to any emergency in the community. They are the first contacts of human or animal with unusual disease symptoms and therefore critical for early detection, prevention and response to zoonotic disease threats.”

Robinson Mdegela

Professor – Sokoine University of Agriculture / Patron of the SOHIC and OH Workforce capacity building among diploma and certificate level pre service personnel



ONE HEALTH CHAMPION



TZ 5: Photo source: AFROHUN Tanzania

“Dialogue with professional bodies to discuss licensure and re-certification requirements for CEPD will facilitate standardization of their curricula and how to embed OH concepts into them. The discussions will ensure uniform criteria for scoring and relicensing professionals. CEPD harmonization will encourage organizations and government departments to enroll their professionals into University CEPD training programs to gain credits to practice or renew their licenses, thereby generating income for Universities.”

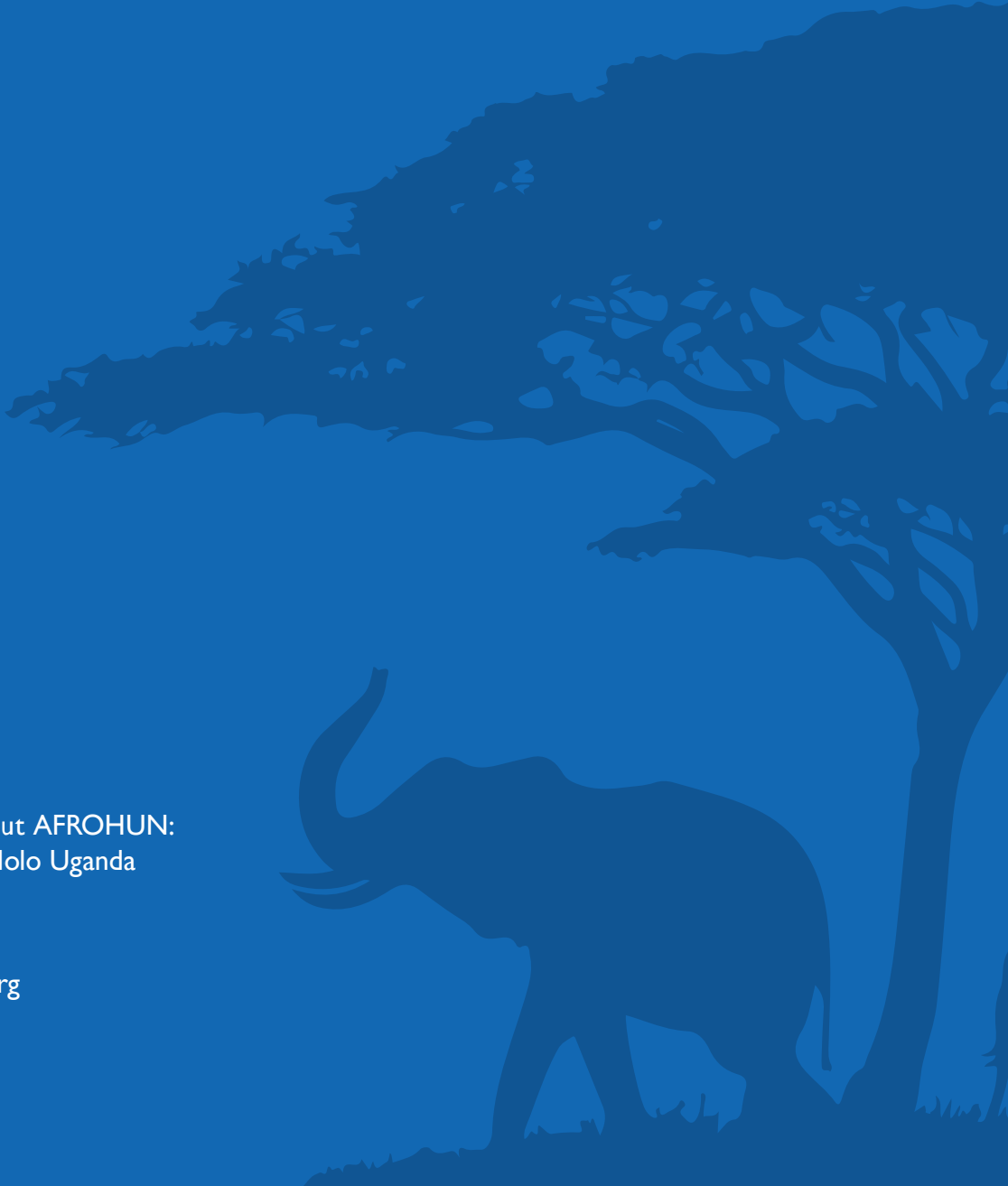
Doreen Mloka

Senior Lecturer – Muhimbili University of Health and Allied Sciences, Tanzania /
Champion of the Continuing Education and Professional Development (CEPD) Courses

SUCCESS STORY

TANZANIA SENSITIZES OH NATIONAL FOCAL PERSONS ON THE OH APPROACH

The One Health Coordinating Desk (OHCD) in the Prime Minister's Office, which is responsible for coordinating One Health activities in Tanzania, appointed One Health Focal Persons (OHFP) in 2018 from all key ministries, departments, agencies and institutions to help the desk in coordinating One Health activities while working in their mother ministries or institutions. However, these OHFPs were not offered the necessary orientation to enable them to appropriately play their roles. Consequently, focal persons have not been able to actively engage their ministries or institutions to address One Health issues as stipulated in the National One Health Strategic Plan. In addition, they have not had the opportunity to share experiences or challenges faced as they address One Health issues in their ministries or institutions. AFROHUN Tanzania organized a workshop to address these gaps where we sensitized 23 focal persons on the One Health approach for solving complex problems. The workshop brought the focal persons together, allowing participants to professionally network and clarify their roles and responsibilities. They formed a WhatsApp group for continued communication, coordination, and collaboration. Furthermore, it was agreed that in the future, the OHCD will hold regular meetings with focal persons to share experiences.



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